



Physical Therapy
UNIVERSITY OF TORONTO
PT LINK NEWSLETTER

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MESSAGE FROM THE CHAIR



It's hard to believe the summer is almost gone! We have already welcomed a new group of students who started on September 2nd. This year we expect to have a class of 85, as well as two advanced standing students who will start later in September.

Our PT committees also are beginning a new year, and our Status-Only Promotions Committee is looking for new members. If you are interested, please contact Stephanie Nixon (stephanie.nixon@utoronto.ca)

I am pleased to announce that Dianne Gasner will be presented with an Arbor Award at a reception on September 20th for her outstanding personal service to the University. Dianne devoted herself to teaching in the Department for ten years prior to her retirement, and has continued as an outstanding Alumnus through her contributions in committees and international organizations.

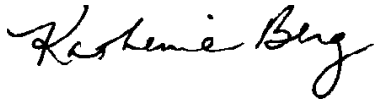
Mark your calendars! Following are some upcoming events of interest:

- **November 9th, 2010** is graduation day! There will be an event in the afternoon at the Medical Sciences Building to honor our graduates, followed by Convocation at 6:00pm.
- **Rehab Rounds – Dates for 2010/2011:** (12pm – 1pm)

Date	Speaker	Location
○ October 7 th	Catie Nobel	Rm 140
○ November 4 th	Emma Stokes	Rm 132
○ December 2 nd	Patricia Longmuir	Rm 132
○ January 6 th	Renee Lyons	Rm 132
○ February 3 rd	Janet Parsons	Rm 132
○ March 3 rd	TBC	Rm 132
○ April 7 th	TBC	Rm 132
○ May 5 th	TBC	Rm 132
○ June 2 nd	Sharon Straus	Rm 132

- **January 20th, 2011:** Date for the Faculty Assembly and the Department of Physical Therapy Recognition and Exceptional Achievement Awards ceremony. All Clinical Faculty are invited to these events, and we will update you with further information in the next newsletter.
- **May 11th, 2011:** Rehab Sector Research Day

If you have any comments or feedback, please let us know at pt.chair@utoronto.ca.



Katherine Berg
Chair, Department of Physical Therapy

PT PROFILES

SHELLEY GAUTIER – THE SPIRIT OF A WINNER

By Cindy Mallory



Shelley Gautier always wanted to go to the Olympics. She was a multi-sport athlete in hockey, soccer and a ranked mountain biker while she studied at UofT to become a physical therapist in the mid 1990's. Although she continued in competitive sports after her graduation, her real dream became to work at the Olympics as a Physiotherapist. While working toward that goal, a life changing event changed her path in 2001, an event that would force her to use all of her courage and strength to keep going and ultimately to continue on her quest to make it to the Olympics.

Shelley was mountain biking in Vermont, when she had an accident, crashing head-first and smashing her helmet. She woke up after being in a coma for six weeks, to find that the right side of her body was paralyzed. She had to relearn how to read and write, and as a right handed person, she also needed to learn how to do everything with her left hand. After several months in the hospital, Shelley began riding a recumbent trike. She had to relearn how to ride, and slowly built up to participating in the 50km Ride for Heart, her first of many. Meanwhile, she learned to

sail and won several regattas between 2003 and 2007. A true fighting spirit, she refused to let her disability keep her from competing and living.

It was in 2008 that Shelley decided to try her hand at trike racing. She called the National Coach, and he put her in touch with the Quebec Cycling Federation (QCF) who loaned her a trike. It was broken down, but she was donated a frame and bought a conversion kit and finally the bike was ready to go in 2009. She began racing and just loved it. She had found a new passion! Her new goal became to be the first female trike rider to represent Canada in the 2012 Paralympics games in London.

Shelley is the first disabled female to receive an Ontario Cycling Association UCI race license. She has had a busy few months. She carried the Torch for the 2010 Paralympics Games in Quebec in February. In May she made the Canadian Paracycling team as a tricycle rider. Since then she has competed in several races, including the World Cup competitions in Spain in June, where she came in first in both her races, giving her points toward the Paralympics games, and allowing

Canada to take more athletes in 2012. Her most recent race was in Baie Comeau, Quebec in August, where she won the World Championships in the Female Triker 1 Class.

Shelley always had a positive attitude, and believed that there wasn't anything she couldn't do. She hopes to be a role model for disabled people, to show they can still choose to believe in themselves and to follow a dream. She encourages them to follow other interests, no matter how difficult it seems at first. "Find another way to follow your dreams" she says. "Volunteer in the field of your passion". Shelley also wants other Physiotherapists to see just how much their patients can do.

When she isn't training, Shelley volunteers and finds it to be a very rewarding experience. She is a teaching assistant, working in Medicine, Physical Therapy, Occupational Therapy and also speaks to high school students. She has also learned to paint since her accident.

Shelley's next hurdle is to be named to Team Canada, and the decision will be made in the Fall. Shelley is an inspiration to everyone, and shows that any obstacle can be overcome, no matter how impossible it may seem. She reminds us there is always a way to fill one's life with purpose and joy. We wish her much luck in her journey toward 2012 in London, and will update you on her progress along the way.

If Shelley is named to Team Canada, an important advantage will be access to more financial assistance. Just the uniforms alone for each racing event cost several hundred dollars! If you have any ideas for fundraising, please contact Shelley at 416-880-3065 or shelley.gautier@utoronto.ca. Donations to assist with her training and competitions are also greatly welcomed and can be sent to Fundraising Initiatives Inc, Henk Boorsboom CGA, 489 Queen Street East, Suite 301, Toronto, ON M5A 1V1.

DEPARTMENT NEWS

DEPARTMENT OF PHYSICAL THERAPY AWARDS CEREMONY 2010

Each year, the Department of Physical Therapy acknowledges those individuals who have provided great learning environments, guidance, supervision, or have been inspirational to our PT students with **Department of Physical Therapy Recognition and Exceptional Achievement Awards**. The Awards Ceremony will take place in conjunction with the PT Faculty Assembly, which will be held on **Thursday January 20th, 2011 between 12-1pm**.

Stay tuned for more information on submitting nominations for the Awards in the next PTLink!

RESEARCH AND PROGRAM EVALUATION FOR UPCOMING PHYSICAL THERAPY PRACTICE PROJECTS 2010 - 2011 (UNITS 6, 10 AND 12)

Thank you to all the advisors for submitting outlines for the 2010 Call for Research Projects (Unit 6). The following is the list of the Research Projects for the upcoming 2010-2011 MScPT academic year.

Group 1 – Cardiorespiratory physiotherapy (CPT) practice within an acute care paediatric Critical Care Unit

Students: Jennifer Andrews, Rachelle Ryan, Nelin Jaffer, Erica Duczeminski, Jennifer McCord
Advisors: Jamil Lati and Alison Hassall
Site: Hospital for Sick Children

Group 2 – Correlation of the biceps crease interval (BCI) to patient satisfaction and functional outcomes

Students: Mohamed Somji, Grace Wong, Rony Toma, Raymond Dang
Advisors: Moira Devereaux and Amr ElMaraghy
Site: St. Joseph's Health Centre

Group 3 – Explicit instruction versus guided discovery in the retention of a new motor task

Students: David Ham, Christopher Chee, Dennis Louie, Hubert Leung, David Friesen
Advisors: Vera Fung and Sara McEwen
Site: St. John's Rehab Hospital

Group 4 – Exploring the personal characteristics of self-declared Physical Therapy leaders

Students: Phillip Howell, Laura Desveaux, Rana Sunder, Jeremy Ryan, Gargi Nanavaty
Advisors: Allan MacDonald, Molly Verrier, Jackie Schleifer-Taylor
Site: Canadian Physiotherapy Association - Leadership Division

Group 5 – In-depth qualitative inquiry into the experiences of older adults with HIV-associated neurocognitive challenges

Students: Adria Quigley, Manisha Sacheva, Daniel Clement, Laura Bester, Lisa Hopcroft
Advisors: Stephanie Nixon
Site: Department of Physical Therapy, University of Toronto

Group 6 – Insights into the utilization of hip protectors at Sunnybrook Health Sciences Centre Veterans Centre

Students: Sayaka Tiessen, Ceilidh-Anne Kinlin, Tiffany Marlow, Lori Donald
Advisors: Nicole Cooper and Sarah Pryse-Phillips
Site: Sunnybrook Health Sciences Centre

Group 7 – Involvement in a musculoskeletal clinic for participants in a cardiac rehabilitation program

Students: Sarina Tsai, Aliza Neuhof, Michaela McGuire, Sara Powell, Mohamed Khan
Advisors: Ellen Silaj, Heather MacNeill, Paul Oh
Site: Toronto Rehabilitation Institute, Rumsey Cardiac Rehabilitation Centre

Group 8 – Job satisfaction among advanced practice/extended scope Physical Therapists

Students: Katelin Dodington, Christopher Burnie, Alison Lackey, Sarah Nichol, Holly Kemp
Advisors: Dragana Boljamovic-Susic, Linda Woodhouse, Nancy Toffolo
Site: Holland Orthopaedic and Arthritic Centre, Sunnybrook Health Sciences Centre

Group 9 – Models for integration of rehabilitation services in ambulatory patient centred continuum of care

Students: Lauren Dyck, Jessica Hearn, Amanda Peltsch, Eleanor Vanbruinessen, John Josipovic
Advisors: Janet Parsons, Molly Verrier, Kevin Taylor, Bev Bulmer, Ellen Newbold
Site: St. Michael's Hospital

Group 10 – Oncology and rehabilitation: a survey of practice patterns

Students: Alyssa Canestraro, Anthony Nakhle, Ashley Wright, Malissa Stack, Kelly Strong

Advisors: Dina Brooks, Katherine Berg, Marla Beauchamp
Site: Department of Physical Therapy, University of Toronto

Group 11 – Patient perspectives regarding a joint health and disease management program for individuals with hip and knee arthritis

Students: Lindsay Radford, Katherine Gillis, Andrea O'Neill, Terelle Coe, Alanna Augruso
Advisors: Lynda O'Callaghan, Leslie Soever
Site: Mount Sinai Hospital and Rural Outreach at Kinmount and District Health Centre

Group 12 – Refining the response scale of the ABI Challenge Assessment to enhance its ability to measure change in children and youth with an ABI

Students: Caitlin McArthur, Surabhi Venkatesh, Danielle Warren, Tanya Doerr, Daniel Pringle
Advisors: Virginia Wright and Gail Kirkwood
Site: Holland Bloorview Kids Rehabilitation Hospital

Group 13 – Self management support: identifying the practice patterns of community-based physical therapists

Students: Karen Peng Drew Bourret, Usman Khan, Henry Truong
Advisors: Sandra McKay and Kathy Sidhu
Site: VHA Rehab Solutions

Group 14 – The prevalence and risk factors for chronic respiratory disease following pediatric heart transplant

Students: Julia Teskey, Heather Preston, Kathy Mach, Tova Steinfeld, Ashley Shelswell
Advisors: Robin Deliva and Stephanie Sollazzo
Site: Hospital for Sick Children

Group 15 – Understanding approaches to balance assessment in physiotherapy practice

Students: Nicole Burling, Justin Krull, Tanner Gervais, Carolyn Lugg
Advisors: Katie Sibley, Maria Lung, Susan Jaglal, Sharon Straus
Site: St. John's Rehabilitation Hospital

Group 16 - Understanding the needs of individuals with Spinal Cord Injury – What do they value in an outpatient physical therapy service delivery model?

Students: Naseem Amani, Christine Davies, Laura Demchuk, Jillian Goodwin, Caitlin McCuaig
Advisors: Josh Williams, Molly Verrier, Helen Morris, Kristina Guy
Site: Toronto Rehabilitation Institute, Lyndhurst Centre

Group 17 – Utilization of research evidence among manual and manipulative physiotherapists in Canada

Students: Jeffrey Scott, Ryan Ireland, Serena Forbes, Andrew Puckrin
Advisors: Euson Yeung and Lianne Chan
Site: Department of Physical Therapy, University of Toronto

Group 18 – Work-related quality of life among rehabilitation therapy professionals: a pilot study

Students: Jenna Beatty, Tara Cameron, Erika Bates, Sarah Brown
Advisors: Maria Lung, Manuel Gomez, Dalit Weinberg
Site: St. John's Rehabilitation Hospital

HONOURS AND AWARDS

CONGRATULATIONS TO NANCY SALBACH!

Nancy Salbach (PI), Dina Brooks, Kelly O'Brien, Rosemary Martino, Emma Irvin, Sylvia Chan, and Jo-Anne Howe received a Canadian Institutes of Health Research Knowledge Synthesis Grant to conduct a systematic review of the quality and clinical utility of functional walk tests among people with stroke.

PUBLICATIONS

InterRAI Clinical Assessment Protocols (CAPs) Manual: Morris JN, **Berg K**, Björkgren M, Finne-Soveri H, Fries BB, Frijters D, Gilgen R, Gray L, Hawes C, Henrard JC, Hirdes JP, Ljunggren G, Nonemaker S, Steel K, Szczerbińska K, Belleville-Taylor P, Rabinowitz T, Smith TF. interRAI Clinical Assessment Protocols (CAPs) for Use with Community and Long-Term Care Assessment Instruments, Washington, DC: interRAI, 2010.

InterRAI Mental Health (MH) User's Manual: Hirdes JP, Curtin-Telegdi N, Morris JN, Fries BE, Rabinowitz T, Pérez E, Prendergast P, Ikegami N, Phillips CD, Smith TF, **Berg K**, Björkgren M, Finne-Soveri H, Frijters D, Gilgen R, Gray L, Hawes C, Henrard J-C, Ljunggren G, Nonemaker S, Steel K, Szczerbińska K. interRAI Mental Health (MH) Assessment Form and User's Manual for Inpatient Psychiatry. Version 9.1. Washington, DC: interRAI, 2010.

Jones R, Hirdes J, Poss J, Kelly M, **Berg K**, Fries B, Morris J – Adjustment of nursing home quality indicators. BMC Health Services Research 2010, 10:96doi:10.1186/1472-6963-10-96. Published 15 April 2010. MS: 5072323482543256 PMID: 20398304

Armstrong J, Glenn C, Stolee P, **Berg K**. – A comparison of two assessment systems in predicting functional outcomes of older rehabilitation patients. Age Ageing. 2010 May;39(3):394-9. Epub 2010 Mar 22. PMID 20308190

Stolee P, Steeves B, Manderson B, Toscan J, Glenn C, **Berg K**. – Health Information Use in Home Care: Brainstorming Barriers, Facilitators, and Recommendations. Home Health Care Services Quarterly 09-014-01

Muir SW, **Berg K**, Chesworth B, Klar N, Speechley M. – Balance Impairment as a Risk Factor for Falls in Community-Dwelling Older Adults Who are High Functioning: A Prospective Study. Phys Ther. Vol. 90, No. 3, March 2010, pp. 338-347 DOI: 10.2522/ptj.20090163

COURSES/PRESENTATIONS/EVENTS

SAVE THE DATES!!

The Department of Physical Therapy, University of Toronto is excited to announce that **Mark Jones** is coming to offer two clinically relevant courses in **January 2011**.

**SHOULDER IMPINGEMENT AND INSTABILITY:
Biomechanical Principles, Clinical Reasoning, Practical Examination & Management**

January 14 and 15, 2011

This two day course will cover biomechanical principles, routine and more advanced examination, differentiation and treatment procedures for the shoulder complex in the context of clinical reasoning. Emphasis will be placed on shoulder impingement and instability and on improving manual skills in all assessment and management procedures. Current research on dynamic stability of the shoulder complex is highlighted and techniques for testing passive and dynamic stability and retraining motor control are demonstrated and practiced.

Registration Fee/Deadline: (Includes course manual)

\$450 Before November 15, 2010; \$500 After November 15, 2010

AND

**ANOTHER LOOK AT THE ELEPHANT
DEVELOPING EXPERTISE THROUGH CLINICAL REASONING
Understanding the problem and the person
A course for musculoskeletal physical therapists**

Thursday, January 20, 2011

This one day course will include a mix of didactic lecture and case-based learning to provide physical therapists with clinical reasoning theory and practice needed to: 1) understand and manage patients' physical problems through "diagnostic reasoning" and procedural management; and 2) understand and manage patients' psychosocial factors through "narrative reasoning" and cognitive-experiential management.

Registration Fee/Deadline: Includes course manual

\$195 Before November 15, 2010; \$230 After November 15, 2010

For further information: <http://www.physicaltherapy.utoronto.ca/events/upcoming.htm>

Phone: 416-946-8641 Email: pt.reception@utoronto.ca

REHABILITATION RESEARCH PRESENTATIONS SCHEDULE

Date: September 2010- December 2010

Time: Thursdays, 3:00 to 5:00 pm

Location: Rehab Science Building 500 University Avenue

Course Faculty Professors:

Dina Brooks: (416) 978-1739 dina.brooks@utoronto.ca

Katherine Berg: (416) 978-0173 katherine.berg@utoronto.ca

Date and Room	Presenter and Topic	Co-coordinator Present
Sep 16 th Rm 140	Orientation to Course How to write a "good" scholarship application?	Dina Brooks
Sep 30 th Rm 132	Prof. Molly Verrier: Academic Culture	Dina Brooks
Oct 14 th Rm 140	Professor Pascal van Leishout:Applying to REB: the Do's and Don'ts	Katherine Berg

<p>Oct 28th Rm 140</p>	<p>Student Presentations: Bimal Lakhani Close calls and near-falls: Exploring the limits of human movement speed and its relationship to the autonomic nervous system" Marianne Stevens: Exploring the experiences of children living with HIV using a disability framework.</p>	<p>Katherine Berg</p>
<p>Nov 11th Rm 140</p>	<p>Student Presentations: Sonia Pagura: Identifying the facilitators and barriers of implementing scorecards in Ontario rehabilitation hospitals Roula Markoulakis: Investigating the effects of university culture on student mental health.</p>	<p>Katherine Berg</p>
<p>Nov 25th Rm 132</p>	<p>Student Presentations: Gail Teachman: Marginalized and Muted: Experiences of social inclusion and exclusion from disabled children who communicate differently Euson Yeung: The development and evaluation of clinical decision making skills among Orthopaedic Physiotherapists</p>	<p>Dina Brooks</p>
<p>Dec. 9th Rm 132</p>	<p>Student Presentations: Tizneem Nagdee: A Framework to support design of Smart Home Assistive Technologies for People with Dementia Tammy Craig- TBD</p>	<p>Dina Brooks</p>

CENTRE FOR FACULTY DEVELOPMENT FALL WORKSHOPS

The CFD is pleased to announce it's workshop series for the fall which includes popular workshops from past years along with some great new topics.

Topics include:

- Facilitating Groups in IPE
- Teaching 101
- Teaching Internationally
- How to Use AV Effectively and Become a Better Presenter
- Teaching Dossiers
- Technology Enhanced Health Professions Education
- The Healthy Teacher
- Develop Your Leadership Agility
- Managing Challenging Teaching Situations and Problem Learners

To view the current list of workshops being presented by the Centre for Faculty Development, please view their website at: <http://www.cfd.med.utoronto.ca/news/May31.10.pdf>

For more information, contact Jackie McCaffrey, Project Coordinator at: mccaffreyj@smh.toronto.on.ca (416) 864-6060 x6546

WCPT CALL FOR ABSTRACTS

Closing date: 15 September 2010

The call for abstract submissions is now open for:

- **Platform presentations:** a 12 minute oral presentation of a paper to a seated audience followed by 3 minutes of question time, moderated by a chair.
- **Poster presentations:** reports summarising information using brief written statements and graphic materials, such as graphs, charts, figures and photographs mounted on a poster board. Presenters will be assigned a specific time when they will be at their poster for discussion with delegates.
- **Poster discussion sessions:** each session will be led by a chair with presenting authors having 5 minutes to discuss the key points arising from their work. Delegates can move around the room to discuss the posters and the chair will invite questions from the floor.

Platform and poster presentations are considered by the International Scientific Committee to be of equal standing and judged by the same standards. There is more space in the programme for posters than platform presentations.

<http://www.wcpt.org/congress/abstracts>

AN INTRODUCTION TO FACILITATING FACULTY DEVELOPMENT Centre for Faculty Development

Date: Thursday September 16, 2010

8:30am-2:15pm *breakfast and registration at 8:00am

Learning Objectives:

1. Demonstrate effective facilitation and participant engagement techniques for small and large group settings
2. Describe key strategies for developing and delivering effective faculty development workshops
3. Will have acquired knowledge, skills and confidence to facilitate a part of a basic teaching survey course
3. Identify a future opportunity to facilitate or co-facilitate a CFD sponsored workshop

Registration is required to attend this day. Enrollment is limited and participants will be accepted on a first come first serve basis.

To register: Contact Jackie McCaffrey at mccaffreyj@smh.toronto.on.ca or (416) 864-6060 x6546

Location: Centre for Faculty Development, 2 Queen Street East, Room 910

www.cfd.med.utoronto.ca

CORE FOUNDATIONS IN EDUCATION RESEARCH (CoFER)

This is a new program at the **Centre for Faculty Development** which is aimed at health professionals who are interested in further developing their understanding of the foundations of health professions education research.

Participants will have a maximum of 2 years to complete all requirements in order to receive the Continuing Education Certificate. Program requirements include attending CFD workshops and participating in a coaching group of 3 or 4 people with one of our research experts who will facilitate the participants learning during the program. Research experts for the program are Dr. Shiphra Ginsburg, Dr. Simon Kitto, Dr. Vicki LeBlanc and Dr. Scott Reeves.

Deadline to apply for the first cohort is September 17, 2010 and space is limited.

For further information about the program along with cost and application details please visit: <http://www.cfd.med.utoronto.ca/programs/cofer.html>

CALL FOR ABSTRACTS – FIRST INTERNATIONAL CONFERENCE ON FACULTY DEVELOPMENT IN THE HEALTH PROFESSIONS

Deadline for Abstracts: September 30, 2010.

Conference Date and Location: May 10-13, 2011, in Toronto

To submit an abstract: <http://www.facultydevelopment2011.com/abstracts>

Example topic areas include, but are not limited to: the conceptualization of faculty development; innovations in faculty development programs and curricula for teaching improvement (e.g. approaches to faculty remediation, distributed faculty development, use of technology in faculty development), leadership development, and research capacity building; faculty development outcomes, research and scholarship; the interface between faculty development and continuing professional development; barriers to and enablers of faculty development; personal/professional wellness; political and socioeconomic issues influencing the accessibility of faculty development initiatives; lessons learned in professions outside of health care; and building a faculty development community.

For more information contact: mccaffreyj@smh.toronto.on.ca

MOBILIZING RESEARCH KNOWLEDGE CONFERENCE

October 6-7, 2010

This interdisciplinary conference is designed for researchers, trainees, and graduate students in health sciences and related fields who want to learn from others about how to be successful in efforts to foster knowledge translation.

Keynote Speakers

- David Clements, Vice-President, Policy, Canadian Health Services Research Foundation
- Sue Matthews, Vice President Patient Services & Chief Nursing Executive, Niagara Health System
- André Picard, Public Health Reporter, Globe and Mail

Conference Attendees Will

- Learn about the importance of deliberate planning to optimize knowledge translation
- Learn about the latest in knowledge translation practices and research
- Learn about practical knowledge translation tools and strategies
- Have opportunities to network with experts in the field and other conference delegates from a variety of disciplines

Location: Hamilton Convention Centre, 1 Summers Lane, Hamilton, ON

Contact: For more information and to register for the conference visit
<http://www.fhs.mcmaster.ca/conted>

THE SPACE BETWEEN – DISABILITY IN AND OUT OF THE COUNSELLING ROOM

Date: October 8th, 2010

A symposium jointly presented by the Department of Adult Education and Counseling Psychology and the Department of Sociology & Equity Studies of the Ontario Institute for Studies in Education (OISE) at the University of Toronto. As its central premise, this symposium holds that disability always exists as a relational, fluid dynamic between two or more people as opposed to an unshifting biomedical condition or “defect”. As able-bodied and disabled counselors, how does this premise inform our work with (non-disabled and) disabled clients? What does it mean to acknowledge that in our interactions with one another, we create, amplify, diminish and eliminate disability every day?

Location: OISE, 252 Bloor Street

Contact: cdcp@oise.utoronto.ca

A PERSPECTIVE ON CHRONIC DISEASES AND THE IMPACT ON PHYSIOTHERAPY MANAGEMENT

Date and Location: October 22, 2010 at Toronto General Hospital

Course Objectives:

This one-day course is designed for graduate physical therapists and students who wish to improve their knowledge of chronic diseases in patients during an acute medical event requiring hospitalization. The course will highlight the impact of these conditions on physiotherapy management and the re-evaluation of function.

Cost: \$225.00 - Regular Rate or \$150.00 - Full-time Student

For Information Contact: Therese Hawn – (416) 340-4800 ext. 4432 or E-mail:
therese.hawn@uhn.on.ca

INTERPROFESSIONAL APPLIED PRACTICAL TEACHING AND LEARNING IN THE HEALTH PROFESSIONS (INTAPT)

Theme: Ambulatory Care Education

When: October 21-25, 2010 and April 7-11, 2011

Where: Women's College Hospital, Toronto, Ontario, Canada

Who is the program designed for:

- * Busy clinicians
- * Particularly useful for those teaching as field preceptors/supervisors in community clinical settings
- * Nurses, physicians, pharmacists, dentists, occupational and physiotherapists, social workers and all other health practitioners.

Program description:

- * Part-time, with two linked modules, Thursday to Monday from 8am - 5pm, October 21-25, 2010 and April 7-11, 2011
- * An intensive classroom overview of Clinical Education for the Health Professions; an academic evidence based foundation for the role of a Clinician Teacher and Clinician Educator
- * Our goal is to help participants teach and undertake Clinical Education administrative work more effectively and efficiently
- * Individuals will work independently and in small groups on a variety of learning activities
- * Participants can produce scholarly work: posters for academic meetings, an academic paper for publication and a workshop for future conference or local presentation
- * INTAPT comprises 2 of the 4 credits required for Clinical Teacher Certificate program at UofT (<http://www.dfc.utoronto.ca/prospectivelearners/prosfellowsgrads/afgsprogram/ctc.htm>)
- * Graduate Studies credit CHL5607H and CHL5608H will be available for Masters/PhD students and where appropriate for applicants wishing to enter the MScCH program (<http://www.dfc.utoronto.ca/prospectivelearners/prosfellowsgrads/afgsprogram/masters.htm>)

For more information: healthteach.grad@utoronto.ca or 416-978-8363

<http://www.dfc.utoronto.ca/prospectivelearners/prosfellowsgrads/afgsprogram/intapt.htm>

This course is a well-regarded Faculty Development/Graduate Studies course in Teaching and Learning for the Health Professions. Taught for over two decades by Helen P. Batty a previous sole 2005 national recipient of the AFMC AstraZeneca Award for Outstanding Contribution to Faculty Development in Canada, named in 2008 as a one of the four recipients of the University of Toronto President's Teaching Award and in 2010 as the co-winner of the Ian Hart national Award for Distinguished Contribution to Medical Education in Canada.

INTERGENERATIONAL WORKPLACES AND CONFLICT: CREATING COLLABORATIVE ENVIRONMENTS

Leadership and Management Program Presented by the Interprofessional Leadership Institute

Wednesday November 10th , 2010

Be sure to attend this exciting day of exploring conflict and the intergenerational workforce taking place at historical Liuna Station, Hamilton Ontario. Don't miss the opportunity to expand your knowledge and understanding of one of the most challenging issues in the workplace today! Acquire tools and creative solutions as well as dialogue and network with colleagues across the education and health care sectors.

For more information:

visit the Website at: www.fhs.mcmaster.ca/conted OR www.leadershipandmanagement.ca

Contact: Sinéad Irvine, Conference Coordinator 905.525.9140 ext. 22990
irvine@mcmaster.ca

OTHER NEWS

REHAB SCIENCES SPACE AVAILABLE FOR RENT!

Event space is available to rent in the Rehabilitation Sciences Building at 500 University Ave. The Rehabilitation Sciences Building is located just north of Dundas St, close to University Health Network, Hospital for Sick Children, Mount Sinai Hospital and the Toronto Rehabilitation Institute. We are also close to the Ryerson University Business School at Bay and Dundas, and the Ontario College of Art and Design on McCaul St.

We have two step-style classrooms with desks that seat up to 90 persons and a number of flat classrooms that seat from 40 up to 90. In addition, there are a number of small 'break out' rooms available that can be used for groups of 12. We also have a computer lab with 44 desktop computers that can be used for testing or training. PT also has two clinical labs which provide great opportunities for practicing and teaching clinical skills. The building has a small café on the ground floor. You can view pictures of our facilities on the Rehab Sector web site, www.rehab.utoronto.ca.

For availability and rates, please contact the Rehab Sciences Sector at:
416-946-8554
Email: rehabsector.reception@utoronto.ca.

About PT Link

To subscribe please email pt.link@utoronto.ca and type "Subscribe" in the subject line.
To unsubscribe please email pt.link@utoronto.ca and type "Remove" in the subject line.

Past issues of the U of T PT Link will be posted on the Department of Physical Therapy website.

Please submit content by the 15th of each month in Word format to Cindy Mallory at pt.link@utoronto.ca with the following information:

Heading: (as listed above)

Title of content:

Submitted by: (name)

Removal date/expiration date:

Please note: As requested in our needs assessment performed prior to remodeling the newsletter, attachments will no longer be issued with upcoming newsletters.

For course information, please provide the title of the course, a brief description, the term it will be offered, and the website where more information on the course can be obtained.