Message from the Chair

On Wednesday November 13th we welcomed new graduates and their families to a reception in honor of their convocation which followed later that afternoon. This was the first convocation with U of T’s new President, Meric Gertler. Chancellor Michael Wilson commented that he had confidence in the future of healthcare given the energy and enthusiasm in the room. We congratulate the new graduates and will include a feature article on convocation in our next edition of PT Link.

We are welcoming Sue Ellison and Meghan Buttle who join Esther Waugh in leading Unit 3, Musculoskeletal Physical Therapy Practice, for this year. Sue and Meghan are both employees at the Sports Medicine Specialists clinic in Toronto.

We are now accepting nominations for our Department of Physical Therapy Recognition Awards. Please think about the contributions of your colleagues this year and make your nominations!

Katherine Berg,
Chair, Department of Physical Therapy
Honors and Awards

Congratulations from the Department!

Congratulations to Professor Dina Brooks who has been named a Fellow of the Canadian Academy of Health Sciences (CAHS). This is one of the most prestigious honors bestowed within the Canadian health sciences community. Dina received her award for outstanding research and leadership in cardiorespiratory disease and rehabilitation on September 19th, 2013 in a ceremony honoring all eighteen University of Toronto recipients. The Fellowship is intended to recognize the work of those contributing to the promotion of health science in Canada and internationally. In addition to being committed to the development of advance academic health science, Fellows are chosen on the basis of their leadership, creativity, and distinctive competencies.

CAHS Past-President Thomas J. Marrie presenting Professor Dina Brooks with her award.

The Canadian Academy of Health Sciences

The CAHS works in partnership with the Royal Society of Canada and the Canadian Academy of Engineering. Together these three Member Academies form the Council of Canadian Academies which is concerned with every aspect of academic health science.

The CAHS’s Fellows are called upon to assess issues that concern the health of Canadians and to provide advice. As part of this role, the CAHS’s objective is to provide credible, expert, and independent assessments of science and technology issues as they pertain to Canadian health. The Academy also provides guidance on urgent health issues. Policy development, with information sharing and public consultation, is another aspect of the CAHS’s mandate. The CAHS also provides a voice for the health sciences communities and represents Canada internationally. The CAHS strives to engage with international academies in matters of mutual interest.
PT Profile:

The Ontario Internationally Educated Physical Therapy Bridging Program (OIEPBP) Update

By Sharon Switzer-McIntyre

The Ontario Internationally Educated Physical Therapy Bridging Program (OIEPBP) offers a variety of learning opportunities to best meet the needs of the internationally educated physical therapists (IEPT’s) who are seeking licensure to practice in Ontario. This program fills a vital gap in educational opportunities available to IEPT’s. Currently in the Ontario educational framework there are no other university based programs available for these learners. Upon successful credentialing by the Regulators interested IEPT’s are assessed for eligibility in the Bridging Program. This admission assessment has been developed through a collaborative project with the University of Alberta. All candidates receive a personalized report outlining their performance on the assessment and are offered a meeting with the Program Director to discuss any issues related to the assessment and next steps.

The OIEPBP at the University of Toronto has established a curriculum that provides IEPTs with educational opportunities to enhance their knowledge, skills and clinical reasoning required to meet Canadian entry-to-practice standards. The Physiotherapy Essential Competencies Framework has been central in the development of this curriculum. The curriculum and clinical internships are all delivered through the extensive network available through the University of Toronto. The primary objectives of the Program are to: (i) develop a robust, evidence-based Program that is nimble enough to meet the diverse learning needs of IEPTs; (ii) deliver an evidence based curriculum based on the PT competency profile to assist IEPTs to fulfill their educational and clinical gaps as well as increase their likelihood of success in the licensure examinations; (iii) support IEPTs with navigation of the Canadian health care system and their integration into the Ontario workplace; and (iv) develop collaborative relationships with a variety of stakeholders to facilitate the sustainability of the Program through the sharing of a variety of resources.

The OIEPBP has 2 curricular streams; (i) Comprehensive Bridging which is a 10 month, full time program that runs Wednesday and Saturday for 8 months with an additional 2 – 4 week clinical internship and (ii) Modular Bridging which is a collection of courses and workshops that provide single source learning opportunities for IEPT’s to address a specific gap. There is also a Workplace Integration stream that supports successful Bridging candidates through to employment.

Continued on page 4...
PT Profile Continued:

To date 39 IEPT’s have accessed the Comprehensive Bridging Stream. The Comprehensive Curriculum spans all areas of physiotherapy practice in an effort to ensure that the theoretical and clinical skills gaps noted by the Alliance and the learners are met. The curriculum is designed to assist IEPT’s to prepare for the national licensure exams and to enter physiotherapy practice in Ontario. The Comprehensive Bridging Program includes the following courses: Health Care, Culture and Communication in Canada (HCC), Physical Therapy in the Canadian Healthcare System (PT CHS), Fundamental Systems Review (FSR), Clinical Internship 1, Comprehensive Physical Therapy Practice, Integrated Systems Review, Research Integration in Practice, and Clinical Internship 2.

To date 460 IEPT’s have accessed an element of the Modular Bridging Stream. The Modular stream has been designed as a collection of courses and workshops that provide single source learning opportunities for IEPT’s to address a specific gap. The courses/workshops developed to date include: PT in the Canadian Health Care System, Exam Preparation Workshops for both the Written (MCQ) and Practical (OSCE) based licensure exams, and System/Skills Based Workshops.

The OIEPB Program, thanks to the support of the Ministry of Citizenship and Immigration, is by far exceeding expectations and is meeting the educational needs of IEPTs in an environment where there is nowhere else for them to go to obtain such important educational opportunities. The journey to employment for an IEPT in the profession is long and arduous. Thank you to the exceptional support and dedication of our teaching and clinical faculty we are making significant differences in people’s lives.

A Student’s Voice:

Use the following links to hear a student’s perspective on these questions:

1. Tell us about your past experience.
   [https://media.library.utoronto.ca/play.php?KiVcsQZCHJp5&id=16885&access=public](https://media.library.utoronto.ca/play.php?KiVcsQZCHJp5&id=16885&access=public)

2. Tell us about some of the difficulties you encountered in your professional journey in Canada.
   [https://media.library.utoronto.ca/play.php?fuN3X1rfn7nl&id=16884&access=public](https://media.library.utoronto.ca/play.php?fuN3X1rfn7nl&id=16884&access=public)
Call for a Clinical Representative on the
Curriculum Committee

Participation by clinicians in the Curriculum Committee is one of important ways to keep the U of T MScPT program congruent with the current practice of profession. The Department of Physical Therapy is looking for a volunteer to sit on the Curriculum Committee as a representative of the clinical community. The applicant must be a physiotherapist and have a status appointment with the University of Toronto. Members of the Curriculum Committee will assume responsibilities to fulfill the purposes as follows:

1. Monitor the curriculum by gathering input from surveys of graduates and employers, unit and theme coordinator meetings and reports, student course evaluations, the Evaluation and Awards Committee, the clinical and professional communities, and from faculty (yearly whole faculty curriculum review).
2. Identify curriculum issues and address them with the broader faculty through the Faculty committee.
3. Identify faculty development activities in terms of educational seminars, new technologies, and discussions of teaching innovations.
4. Advise regarding curriculum reviews when deemed necessary.
5. Provide oversight and guidance of performance metrics a reporting related to the delivery of the curriculum.

As a committee member, you are expected to attend a meeting once a month (4th Thursday of each month except July and August, 8-9am in 2013-2014). If you are interested, please reply to Ningsha Zhong by Nov 30, 2013 (ningsha.zhong@utoronto.ca). For more information, feel free to contact Dina Brooks (dina.brooks@utoronto.ca), Co-chair of the Curriculum Committee.

Thanks for your support.

Holiday Celebration for PT Faculty and Staff!

Please mark your calendars for Wednesday December 11th from noon to 3:30 pm.

We will be celebrating at Hart House with lunch followed by archery. Lunch will be served at noon and archery will begin at 2:00 pm.

Please dress comfortably!

Kindly RSVP to Linda at pt.chair@utoronto.ca by Monday December 2nd.
Department of Physical Therapy Recognition Awards 2013

We are now receiving nominations for the Department of Physical Therapy Recognition Awards! Each year, the Department of Physical Therapy acknowledges those individuals who have provided great learning environments, guidance, supervision, or have been inspirational to our students with Department of Physical Therapy Recognition Awards. Recognition award recipients can be faculty members, clinical instructors, small group facilitators, lab demonstrators, teaching assistants, or other educators. Recipients can also be an entire site/team. The nominators can be students, clinicians or faculty.

The Awards Ceremony will be take place on Thursday February 20th, 2014 at the McLeod Auditorium, Medical Sciences Building (MSB), Room 2158 at the University of Toronto. If you would like to nominate an individual or site/team for an award, please complete the nomination form at this link.

http://www.physicaltherapy.utoronto.ca/recognition-award-nomination

The deadline for nominations is Friday January 17th, 2014.

We look forward to receiving your nominations!

Sincerely,

The Department of Physical Therapy Recognition Awards Committee

Recent Events

Halloween 2013

This year the Department of Family and Community Medicine’s invitation to other departments in the Rehabilitation Sciences Building to participate in the celebration of Halloween was well-received. The Department of Physical Therapy welcomed many trick-or-treaters and visited the displays created by its fellow departments.

This was a great community-building event!
CALL FOR NEW APPLICANTS

Department of Occupational Science and Occupational Therapy
Department of Physical Therapy
Department of Speech-Language Pathology

DEADLINE IS JANUARY 31, 2014
FOR STATUS-ONLY AND ADJUNCT APPOINTMENT
APPLICATIONS

The Department of Physical Therapy, Department of Occupational Science and Occupational Therapy and the Department of Speech-Language Pathology are currently accepting applications for Status-Only and Adjunct Appointments for the term beginning July 1, 2014.

If you are interested in applying, please visit our website at: http://www.rehab.utoronto.ca/StatusOnly/.
The deadline for submitting your application is JANUARY 31, 2014. Please note that late applications will NOT be considered.

Should you have any questions, please refer to the "2014 Status-Only and Adjunct Guidelines" provided on the website or contact Annmarie Riley at the applicable email address listed below:

Physical Therapy, email: pt.statusappt@utoronto.ca

Occupational Science and Occupational Therapy, email: ot.statusappt@utoronto.ca

Speech-Language Pathology, email: slp.statusappt@utoronto.ca
We are now recruiting for the 2015 Cohort of the Ontario Internationally Educated Physical Therapy (OIEPB) Program

We are currently accepting applications for the comprehensive 10 month program. Admission assessment days have been scheduled for January 18 and March 22. If you know of anyone who might be interested or you would like to learn more about the program please visit our website:

http://www.physicaltherapy.utoronto.ca/iept/oiepb-program

This exciting program has been designed to provide educational opportunities for physical therapists educated outside of Canada, who already possess specified qualifications, to develop the additional knowledge, skills and clinical reasoning required to meet Canadian entry-to-practice standards.
On October 25 the Physical Therapy and Occupational Therapy Alumni Association hosted a fundraising evening at the Famous People Players (FPP) Dinner / Theatre.

It was an evening of good food and magical black light performances by the challenged but very talented cast. For us, rehabilitation professionals, it could not have been a more meaningful experience. It is definitely something we hope to repeat in the future to stimulate further socialization while we support our Alumni and the very worthwhile FPP.

Keep us up to date!

Kindly let the Department and PT & OT Alumni Association know when your email or mailing address changes by emailing Linda at pt.chair@utoronto.ca.
Update from the PT Student Council

It is already November and the first years have settled in to the cardiorespiratory unit and their new home at 500 University. The graduating class is hard at work in hospitals, rehabilitation centers, and clinics in Toronto, the GTA, and across Canada! Social events this year have been hugely successful, including our semi-annual coffee house. Physical Therapy students gathered at The El Macambo where we had singers, guitar players, and even DJs showcase their hidden talents.

The PT/OT intramural team has already captured 2 championships: handball and inner-tube waterpolo, with many more sports entering the playoffs in the coming weeks.

The Movember team is trying to outdo our fantastic showing last year with second year Jennifer Bull leading the charge (no pun intended). With over $1,100 raised so far, U of T Physical Therapy sits in 7th place across Canadian university programs.

We look forward to our annual Holiday Festivus where all students and faculty join in a night of good food, holiday treats, and homemade videos and other acts.

Physical Therapy Student Council

“Moving Together: Physical Therapy and the University of Toronto”

Moving Together outlines the evolution of physical therapy at U of T – from its beginnings at Hart House as a short term course to meet the needs of returning veterans of World War I, to its present status as a Masters level program within the Faculty of Medicine. It tells of the struggles of the early therapists to keep the program solvent, and reveals the stories of the dedicated women – and men, too – who not only created, but committed themselves to providing educational programs that have resulted in the skillful rehabilitation professionals of 2007. Full of pictures of the good old days, this book will bring back memories. If you want to understand the roots of physiotherapy in Canada, you must read this book.

For more information, please visit: http://www.physiotherapy.utoronto.ca/moving-together
Are you looking for opportunities to enhance your knowledge and skills or further your career opportunities in the cardiorespiratory area of physical therapy practice?

The University of Toronto is piloting a new course, “Cardiorespiratory Physical Therapy: Canadian Practice”. This hybrid course (both online and on-site components) will provide a comprehensive, accessible refresher course for those clinicians interested in entering or returning to the cardiorespiratory practice setting. At course completion, participants will be more confident in their skills, more competitive applicants for CR jobs, and be stronger contributors to the workplace.

We are seeking interested applicants who are physical therapists (PTs) currently working in Canada and wish to become competitive applicants for employment in cardiorespiratory acute care, ICU, CCU, and/or cardiac or pulmonary rehab OR internationally trained PTs preparing for Canadian qualification exams or the Canadian workplace, who have excellent English-language skills. If you are an internationally educated physical therapist please see our website below for specific admission criteria.

The initial pilot will run online from January 6 to February 7, 2014 with 2 mandatory weekend workshops: February 7-9, 2014 and March 7-9, 2014. There is an optional clinical opportunity to shadow practicing physical therapist(s) in the cardiorespiratory setting.

This pilot course is offered at a reduced fee of $500.

More detailed information can be found on the website at: http://www.physicaltherapy.utoronto.ca/iept/online-hybrid-courses/cardiorespiratory-physical-therapy-canadian-practice

Anyone interested please contact Nicole Percival at iepb@utoronto.ca or call 416-946-8560 for registration and information.
Exercise Prescription for Cervical Dysfunction for Physical Therapists

April 26th - April 27th, 2014, 8:00 am - 4:00 pm

Presented by the Continuing Professional Development Committee
Department of Physical Therapy, Faculty of Medicine, University of Toronto

This course will focus on the use of exercise in the treatment of the patient with cervical spine dysfunction. A variety of physiological impairments will be identified and the assessment techniques required to evaluate these will be taught through practical sessions. Exercises to address impairments in hypo-mobility, somatosensory function, muscle performance, dynamic stability and posture will be discussed, demonstrated and practices through the use of case studies.

Carol Kennedy is a well-known expert in the orthopaedic Division manual therapy course system. She has completed the CPA Specialization Program in Musculoskeletal Physiotherapy and holds a Clinical Masters of Science in manipulative therapy. Carol is a partner at Treloar Physiotherapy clinic in Vancouver where she almost exclusively treats patients with cervical spine disorders.

Register at: http://www.physicaltherapy.utoronto.ca/ by April 20th, 2014

Early Bird Registration (before March 1, 2014): $475.00  Regular: $500.00

Registration includes lunch, refreshments, and a course manual.

Location: 500 University Avenue, 7th Floor
Phone: (416) 946-8641 • Fax: (416) 946-8562

For further information please contact: pt.reception@utoronto.ca
**IMAGINE**

IMAGINE (Interprofessional Medical and Allied Groups for Improving Neighbourhood Environment) is currently recruiting for Physiotherapist preceptors.

IMAGINE is U of T's interprofessional, student-run community health initiative aimed at promoting and providing holistic health care to the core neighborhoods of downtown Toronto.

The clinic melds the collective knowledge and abilities of healthcare students, with the guidance and encouragement of faculty and practising healthcare professionals (including social work, nursing, pharmacy, medicine, and physical therapy) to address the needs of our target population through patient education and appropriate healthcare service delivery. This is a unique opportunity to give back to your community, gain more experience with under-served populations, and help develop students into the next generation of healthcare professionals. The clinic is located at Queen St./Bathurst St. and it is open every Saturdays from 10AM - 2PM all-year-round.

If you are interested in volunteering with IMAGINE or have any further questions, please contact our PT Representative, Jacky Lam (jackyw.lam@mail.utoronto.ca) for more information.

**Lecture:**

**Brain Imaging Correlates Following Nerve Injury**

**Thursday, January 9, 2014 from 4:00 p.m. to 5:00 p.m.**

Presented by Drs. Karen Davis, Steven Miller, Jason Lerch

Location: 2nd Floor Auditorium, Peter Gilgan Centre for Research & Learning
686 Bay Street
Registration is OPEN!
Register now and take advantage of the Early Bird Rate! *Early Bird Rate ends January 6th.*

**Conference Date: January 31st, 2014**

This is a must-attend event for health care practitioners who contend with traumatic brain injury in their practice: physicians, therapists, nurses, social workers, program service managers, researchers and service providers from rehabilitation, insurance and legal organizations.

Participate in interactive discussions, workshops and plenary sessions in this one-day forum that will familiarize you with rehabilitation in all areas of traumatic brain injury.

Workshops will focus on topics of emotional and behavioural consequences of TBI, including the implications for practice; manual therapy following TBI; goal management and a workshop on catastrophic impairment presented by Oatley, Vigmond and McLeish Orlando.

For more details about this conference, please visit: [https://ers.snapuptickets.com/UHN/TBI2014Conference](https://ers.snapuptickets.com/UHN/TBI2014Conference) or email: [conferences@uhn.ca](mailto:conferences@uhn.ca)

**Plenary Sessions and Speakers Include:**

- **Neural Plasticity** - *Jeffrey Kleim, PhD*
- **Blast-induced Traumatic Brain Injuries: Mechanisms, Clinical Manifestation and Co-morbidities** - *Ibolja Cernak, MD ME PhD*
- **Detecting Residual Cognitive Fuction in the Vegetative State** - *Adrian M. Owen, PhD*
- **MR Imaging of Traumatic Brain Injury** - *David J. Mikulis, MD*
- **Neuropsychiatric Interventions after Traumatic Brain Injury** - *Abe Snaiderman, MD FRCP(C)"

**Location:** The Sheraton Hotel in Downtown Toronto, 123 Queen Street West
Registration is OPEN!

Register now and take advantage of the Early Bird Rate! Early Bird Rate ends January 24th.

The 2014 Alzheimer Symposium: Facing the Challenges of Severe Dementia is a must-attend event for all clinicians, clinical leaders and students working with persons with dementia including nurses, physiotherapists, occupational therapists, physicians working with family health teams, psychologists and neuropsychologists, social workers, personal support workers, and other members of the healthcare team.

Participate in this one-day forum that will explore current evidence and leading practices in the care of persons with dementia. The workshop sessions, which will be repeated twice during the day, will cover topics such as how to engage persons with advanced dementia in activities that stimulate social communication; the significance, challenges and systemic assessment and management of pain in advanced dementia; ethical issues arising in dementia care and research; person-centred dementia care and the role of the arts in care.

Finally, experience living with and caring for those with dementia through an intelligent and compelling research-based play, which captures more than a decade of research completed by Dr. Gail Mitchell and Dr. Christine Jonas-Simpson. The play will be performed by the Act II Studio actors, a theatre group for seniors.

For more details about this conference, please visit:

The goal of the NEAL program is to foster a productive, visionary and collaborative academic leader in the Academic Health Science System. Participants become members of a community of leaders who have mindsets and capabilities to successfully run their division, research, education or other academic unit and help their faculty to be successful. Specifically, they become competent in the four practices of academic leadership: intrapersonal, interpersonal, organizational and system.

**Education Scholars Program - Application Deadline November 29, 2013**

The Education Scholars Program (ESP) is a leadership development program for educators of health professionals. It is offered by the Centre for Faculty Development in the Faculty of Medicine at St. Michael's Hospital. Our program goals are to support and enable the success of health professional and health science faculty/staff in their many roles as educators.

For more information about the program please contact:

Jasmine Sheehan, **ESP Program Coordinator**, at sheehanj@smh.ca or 416-864-6060 x77419

[http://www.cfd.med.utoronto.ca/programs/education-scholars.html](http://www.cfd.med.utoronto.ca/programs/education-scholars.html)
*New Course*

The First Step is the Biggest: Moving from an Idea to Action  
Monday December 16th from 1 pm—4 pm.  
Location: Li Ka Shing International Healthcare Education Centre,  
209 Victoria Street, Room 211

Led by: **Zubin Austin** BScPhm, MBA, MIS, PhD, Professor, Leslie Dan Faculty of Pharmacy, University of Toronto; Ontario College of Pharmacists Professorship in Pharmacy Practice and **Karen Leslie**, MD, MEd, FRCPC, Director, Centre for Faculty Development; Associate Professor, Dept of Paediatrics, Faculty of Medicine, University of Toronto

Translating an idea into a question and then into a proposal can be a daunting task. In this workshop, we will utilize collaborative teaching techniques to support individuals who are interested in, but unsure how, to take an idea for scholarly work and convert it into a compelling research question. This foundation step can then inform the selection of an appropriate methodology.

This workshop is for individuals who are planning to submit a proposal for funding to an upcoming education research grant competition (e.g. Education Development Fund, CEPD Research and Development Grant, RCPSC grant) or have an idea for a scholarly project that addresses an educational need. It will be of interest to those wishing to develop or refine a research question and proposal in a collaborative environment.

By the end of this workshop, participants will be able to:
1. Describe the attributes of an effective research question
2. Critique research questions and identify opportunities for improvement
3. Evaluate methodological options to answer a given research question

**Upcoming Courses:**

**Effective Use of E-portfolios in Faculty Development Programs and Beyond**  
January 14th from 8:30am - 12:30pm

**Fostering the New Revolution in Canadian Medical Education "A Humanities Toolkit". How to Teach Medical Learners Using Visual Arts, Literary Texts, and Film Clips (2.5 credits)**  
February 26th from 9am - 12pm

**Podcasting 102: Make Online Resources for Learners and Flip Your Classroom**  
February 27th from 1pm - 5pm

**Introduction to Qualitative Research Approaches**  
March 18th from 1pm - 5pm
Understanding and Promoting Infant Attachment in Challenging Situations:
Chronic Illness, Prolonged Hospitalization, or Institutionalization

Seminar by Kim Barthel, BMR, OTR

January 18, 2014, 8am-5pm

Presented By: Department of Rehabilitation Services,
Division of Physiotherapy and Occupational Therapy

The Hospital for Sick Children
555 University Avenue, Toronto, Ontario, M5G 1X8

Course Objectives:
1. Develop an understanding of how the dyadic interaction between an adult and child contribute to the process of self-regulation within both the therapeutic context and between parents and children.
2. Develop an understanding of attachment and attunement as contributions to self-regulation.
3. Develop an understanding of how the trauma of infant/child hospitalization and chronic illness can affect attachment and self-regulation.
4. Begin to understand how to employ strategies for the treatment of emotional trauma and dysregulation in children.
5. Learn basic child-specific attachment focused skills that can be used in providing care for infants/children and educating and supporting families and caregivers in the child’s community.

This one day seminar is designed for a broad audience of clinicians such as occupational therapists, physiotherapists, psychologists, therapists, social workers, psychiatrists, special educators, child life specialists, child and youth workers, nurses, physicians, and other individuals caring for infants/preschoolers with attachment issues.

Online registration only – Please visit the following website: www.sickkids.ca/conferences.

Contact: Ashley Graham, OT, 416-813-2153 x13, occupational.therapy@sickkids.ca

Seminar Fee: $175.00 , $150.00 (for SickKids staff) Morning and afternoon refreshments provided. Lunch on your own.
Introduction to Kinesiology, BSN Leukotape - K/NPT Taping

Saturday, November 9, 2013: 8:30 a.m. - 4:30 p.m.

Instructors: Jennifer Howey, BScPT, B.Sc.(Hons)CAFCI and Monica Graham, BSc.PT, CAFCI

Expand your therapy tool box and start seeing results immediately! The popular Leukotape-K, is being used for athletes, active clients or those in pain and rehabilitating from injury. Designed for rehabilitation professionals, this course provides the principles and methods of kinesiology taping/ NPT taping. Incredible results are being shown in reducing tone in neurological patients. Evidence based, this one day course will teach how to correctly apply Leuko-tape K to promote specific muscle activity, reduce pain and restore muscle imbalances. Learn also how to encourage lymphatic drainage and reduce swelling. Applied, cost and time efficient, you will leave with a solid foundation to explore the incredible potential of Leuko-K taping.

The cost is $250.00 + HST ($283.00) and includes: manual, instruction, 2 rolls of K- tape, certificate and food

Location: InsideOut Physiotherapy & Wellness Group, 1240 Bay St., Suite #502, Toronto, ON

To register visit:  www.insideoutphysio.com/courses

For further information call (416) 925-0050 or visit www.insideoutphysio.com for details and 2013/2014 calendar.

About PT Link

PT Link is published bi-monthly. The next issue will appear in January.

To subscribe please email pt.chair@utoronto.ca and type “Subscribe” in the subject line.

To unsubscribe please email pt.chair@utoronto.ca and type “Remove” in the subject line.

Past issues of the U of T PT Link will be posted on the Department of Physical Therapy website.

Please submit content in Word format to Linda Stone at pt.chair@utoronto.ca.