

Position Available: Research Assistant

Project Title: Evaluation of the Global Classroom Project: Developing Clinical Reasoning Through International Collaboration

Brief Study Summary: The Global Classroom Project is a collaborative educational initiative between the University of Toronto and Pontificia Universidad Católica de Chile. The project brings together physical therapy students from both institutions to engage in structured clinical reasoning activities, compare healthcare contexts, and reflect on how social, cultural, and healthcare system factors influence clinical decision-making. The evaluation study will examine the impact of this international learning experience on students' clinical reasoning, ability to identify contextual influences on decision-making, intercultural learning, and reflective practice. Data sources may include student assignments, surveys, focus groups, and session observations. Findings will be used to inform future international education initiatives and scholarship in rehabilitation and health professions education.

Research Assistant – Study Evaluation Support: The Research Assistant will report to Dr. Euson Yeung, Associate Professor (Teaching Stream), Department of Physical Therapy, University of Toronto and Dr. Charlotte Anderson, Assistant Professor (Teaching Stream), Department of Physical Therapy, University of Toronto

Tasks

- Assist with the implementation and evaluation of the Global Classroom Project (Sept-Dec 2026)
- Support the development of study materials, surveys, interview guides, and data collection tools, and research questions
- Coordinate communication with faculty collaborators and student participants across both sites
- Assist with ethics-related documentation and study administration
- Conduct qualitative analysis of student reflections, assignments, and focus group/interview data
- Support quantitative analysis of survey data and descriptive statistics
- Assist with organizing and facilitating data collection activities, including online focus groups or interviews
- Contribute to literature reviews and knowledge synthesis
- Assist with preparation of reports, and manuscripts

Requirements

- Strong organizational, written, and verbal communication skills
- Experience with qualitative research methods
- Experience with survey research and/or educational evaluation is an asset
- Familiarity with quantitative data analysis and descriptive statistics is an asset

- Interest in health professions education, clinical reasoning, curriculum evaluation, or international partnerships
- Graduate-level training in physiotherapy

Training: Training and mentorship will be provided by the research team.

Start Date and Hours: Start Date: September 1 2026 (flexible)

Hours: Approximately 80-120 hours over 6-8 months

Salary: \$40 per hour

To Apply: Please submit a CV and cover letter outlining your interest in the position and relevant experience to Dr. Charlotte Anderson (charlotte.anderson@utoronto.ca).

Application Deadline: