

<p>Zone 1: Success Performance at or above expected level</p>	<p>Student completes the standard curriculum</p>
<p>Zone 2: Remedial Actions Performance below expected level – improvements are required</p> <ul style="list-style-type: none"> • In-class Test or assignment failure at midterm • Professionalism issues identified by instructor(s) • Credit with reservation/no credit at internship midterm, or CI contacts DCE with concerns about student performance • Student self-identifies <p>Student continues in standard curriculum with remedial actions</p>	<p>Faculty roles and responsibilities:</p> <ul style="list-style-type: none"> - Identify students performing below the expected standard and notify Graduate Coordinator - Check in email to student connecting student with resources and voluntary remedial activities <p>Student roles and responsibilities:</p> <ul style="list-style-type: none"> - Reflection on performance in program - Voluntary participation in remedial activities which may include: Coaching session with Faculty member to enable/foster improvement, development of personal learning plan, connect to a coach, access university resources, peer learning sessions <p>Evaluation: no formal evaluation, student continues to complete standard curriculum evaluations</p>
<p>Zone 3: Remediation Performance is below an acceptable standard – remediation is required</p> <ul style="list-style-type: none"> • Receives a grade of less than 70% overall in an in-class unit and is granted supplemental evaluation • Multiple professionalism issues identified • Does not achieve internship objectives and is granted a supplemental <p>Student continues in standard curriculum with remediation</p>	<p>Faculty roles and responsibilities:</p> <ul style="list-style-type: none"> - Review student performance at EAC to identify students performing below the standard - Coaching session with student to determine educational needs, enable/foster improvements and link student to university resources - Collaborative development of remediation by Faculty, Graduate Coordinator and student - Conduct post-remediation evaluation of the student's performance <p>Student roles and responsibilities:</p> <ul style="list-style-type: none"> - Mandatory participation in coaching session and remedial activities which may include: development of personal learning plan, participation in faculty led remediation sessions, connection to coach/mentor - Mandatory brief written reports/reflections on progress <p>Evaluation: supplemental evaluation determined by Academic Lead/Course Instructor</p>
<p>Zone 4: Probation and Remediation Performance is below an acceptable standard – student is placed on probation</p> <ul style="list-style-type: none"> • Fails an in-class unit and is permitted to repeat the failed unit • Significant professionalism issues identified • Fails an internship and is permitted to repeat <p><u>In-class unit:</u> Student's program is paused until the repeated in-class unit is offered. <u>Internship:</u> student must complete remediation prior to repeating. On recommendation of EAC, students may be able to complete remediation while continuing in the standard curriculum</p>	<p>Faculty roles and responsibilities:</p> <ul style="list-style-type: none"> - Coaching session and scheduled follow ups with student to determine educational needs, enable/foster improvements and link to university resources - Review student performance at EAC and determine probationary criteria - Collaborative development of remediation by Faculty, Graduate Coordinator and student - Monitor student performance in repeated unit <p>Student roles and responsibilities:</p> <ul style="list-style-type: none"> - Mandatory participation in coaching session and remedial activities which may include: development of personal learning plan, participation in faculty led remediation sessions, connection to coach/mentor - Mandatory check-ins with faculty and brief written reports/reflections on progress <p>Evaluation: standard evaluation in the repeated in-class unit or internship</p>
<p>Zone 5: Termination Performance is continuously below acceptable standard – termination</p> <ul style="list-style-type: none"> • Has been granted two supplemental evaluations and is not successful on a subsequent unit, internship or supplemental • Student fails a repeated unit • Student has failed a unit and is not successful on a subsequent unit 	<p>The student has failed to meet the required academic standards as outlined by the Department of Physical Therapy Student Handbook and has failed to maintain satisfactory academic progress. The termination process will be initiated. https://www.sgs.utoronto.ca/policies-guidelines/termination-of-registration-info-for-students/#:~:text=graduate%20unit%20regulations,-.What%20is%20Termination%3F,to%20proceed%20in%20the%20program.</p> <p style="text-align: right;">Adapted from Ellaway, Chou & Kalet (2018)</p>